

Name _____

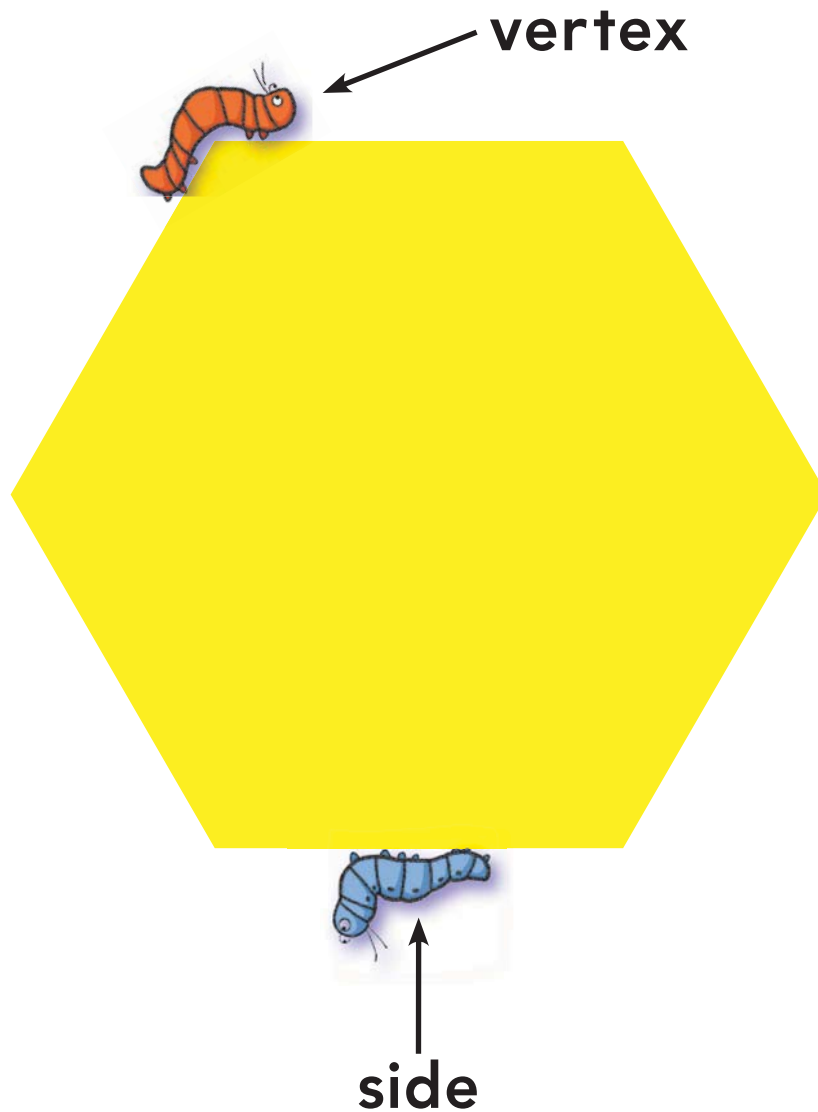
Describe Hexagons

Essential Question How can you describe hexagons?

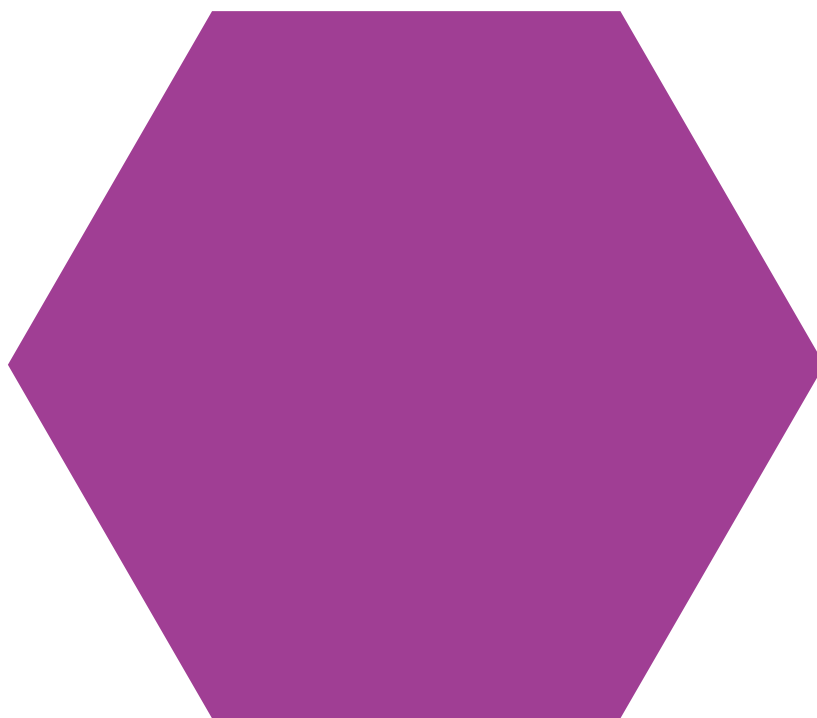
Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8

Listen and Draw



DIRECTIONS Use your finger to trace around the hexagon. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.



hexagon



vertices



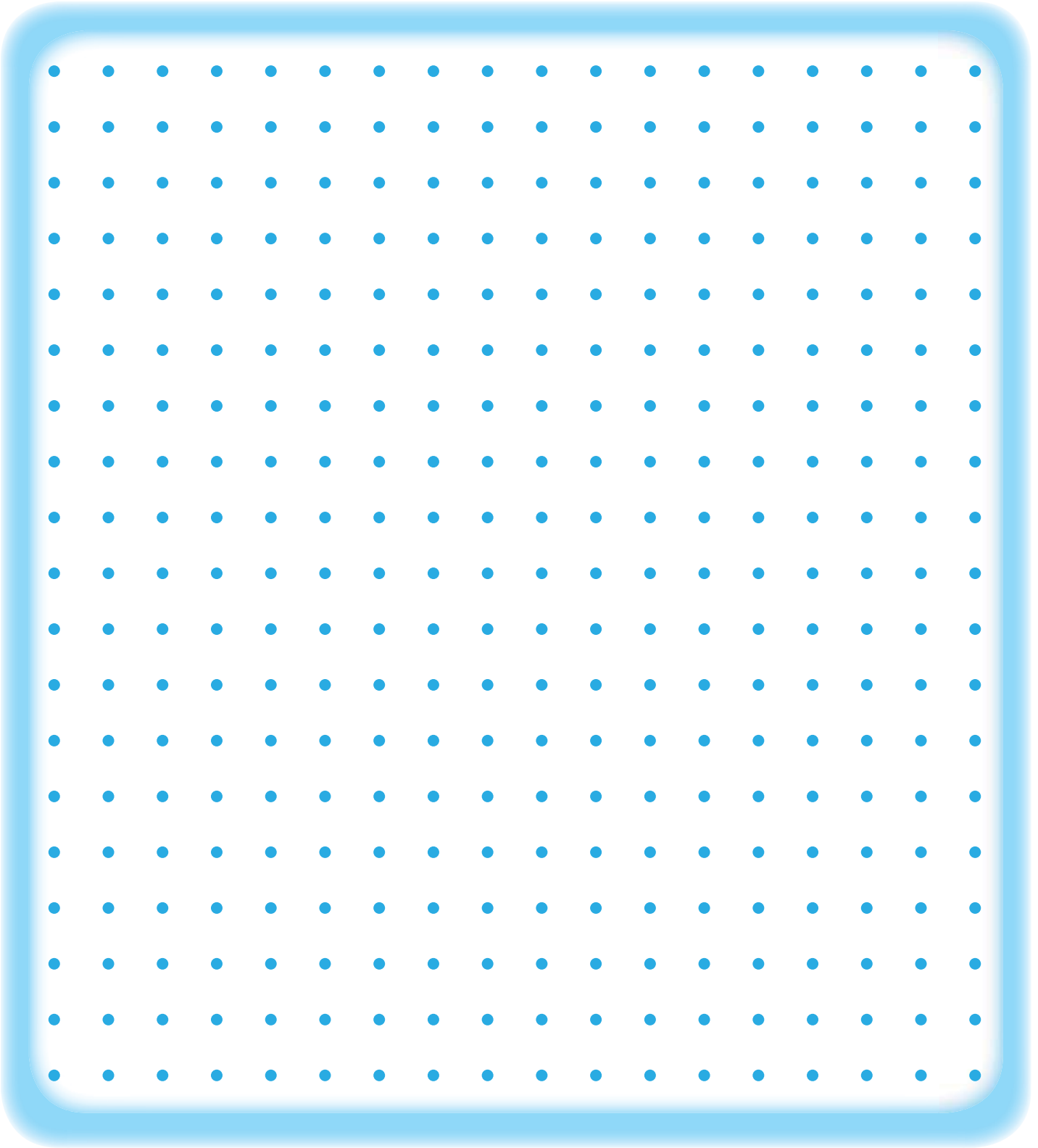
sides



DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

Name _____

3



DIRECTIONS 3. Draw and color a hexagon.

Problem Solving • Applications

WRITE
Math

DIRECTIONS 4. I have 6 sides and 6 vertices. What shape am I? Draw the shape. Tell a friend the name of the shape.



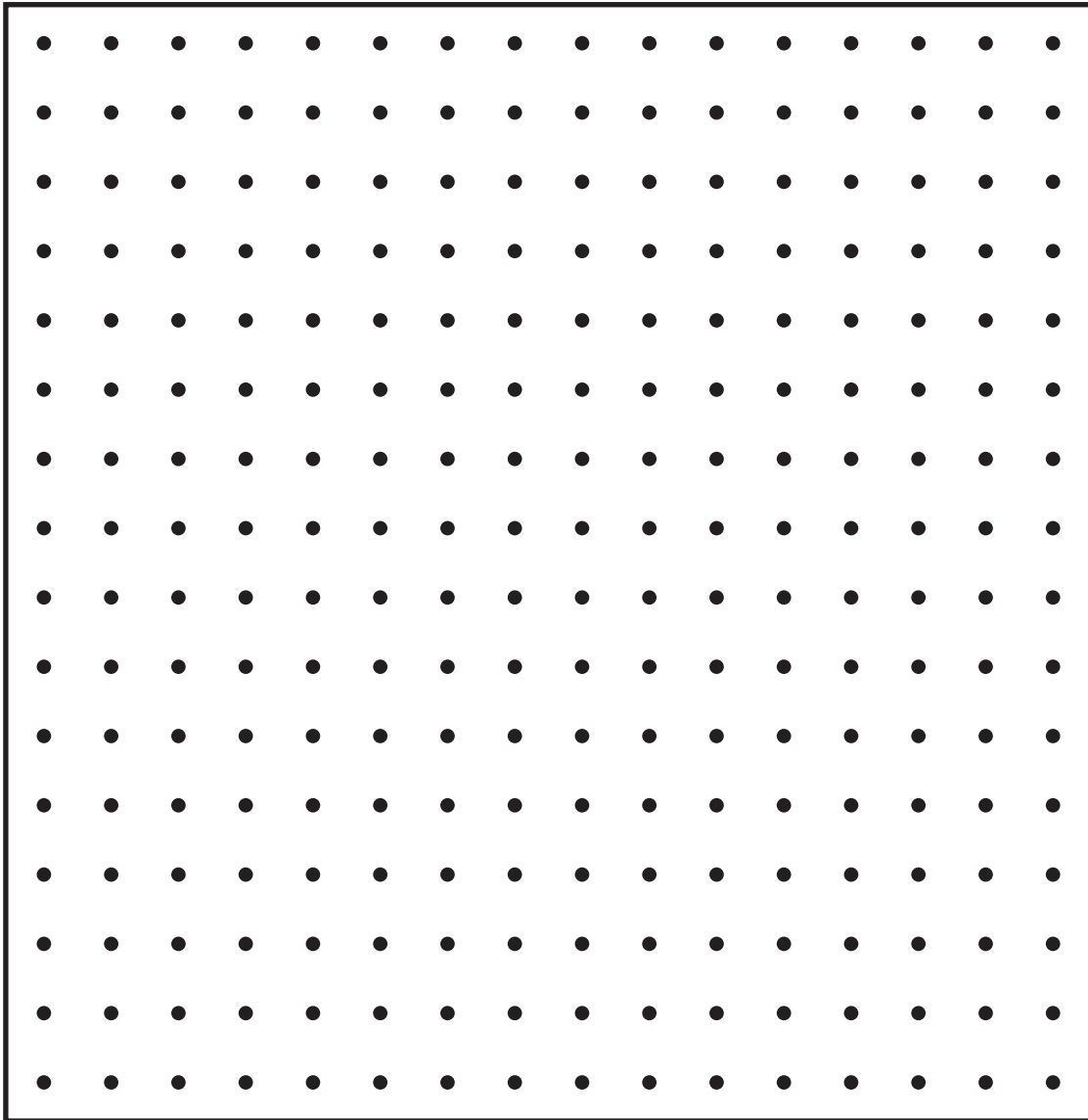
HOME ACTIVITY • Have your child describe a hexagon.

Name _____

Describe Hexagons



COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



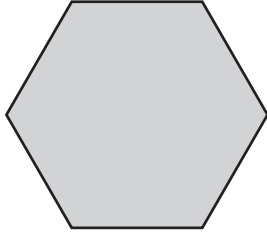
vertices



sides

DIRECTIONS 1. Draw and color a hexagon. 2. Place a counter on each corner, or vertex, of the hexagon that you drew. Write how many corners, or vertices. 3. Trace around the sides of the hexagon that you drew. Write how many sides.

Lesson Check (K.G.B.4)



sides

Spiral Review (K.C.C.7, K.OA.A.3)



9







6

7

DIRECTIONS 1. How many sides does the hexagon have? Write the number. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Compare the numbers. Circle the number that is greater.

552 five hundred fifty-two

