

Name _____

PROBLEM SOLVING

Lesson 9.12

Problem Solving • Draw to Join Shapes

Essential Question How can you solve problems using the strategy *draw a picture*?

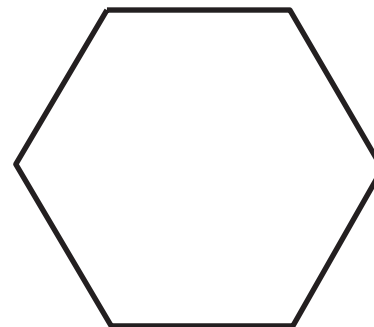
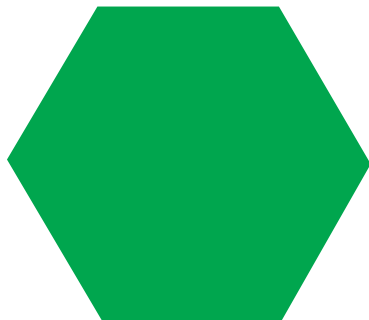
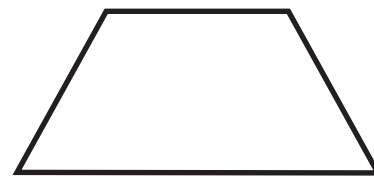
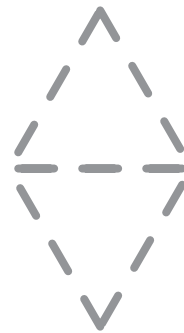
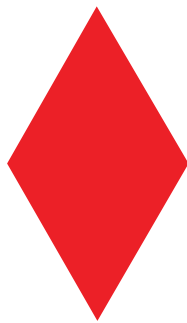


Geometry—K.G.B.6

MATHEMATICAL PRACTICES
MP5, MP7, MP8



Unlock the Problem



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DIRECTIONS How can you join triangles to make the shapes? Draw and color the triangles.

Try Another Problem



DIRECTIONS 1. How can you join the two triangles to make a rectangle? Trace around the triangles to draw the rectangle. 2. How can you join the two triangles to make a larger triangle? Use the triangle shapes to draw a larger triangle.

Name _____

Share and Show



3



4



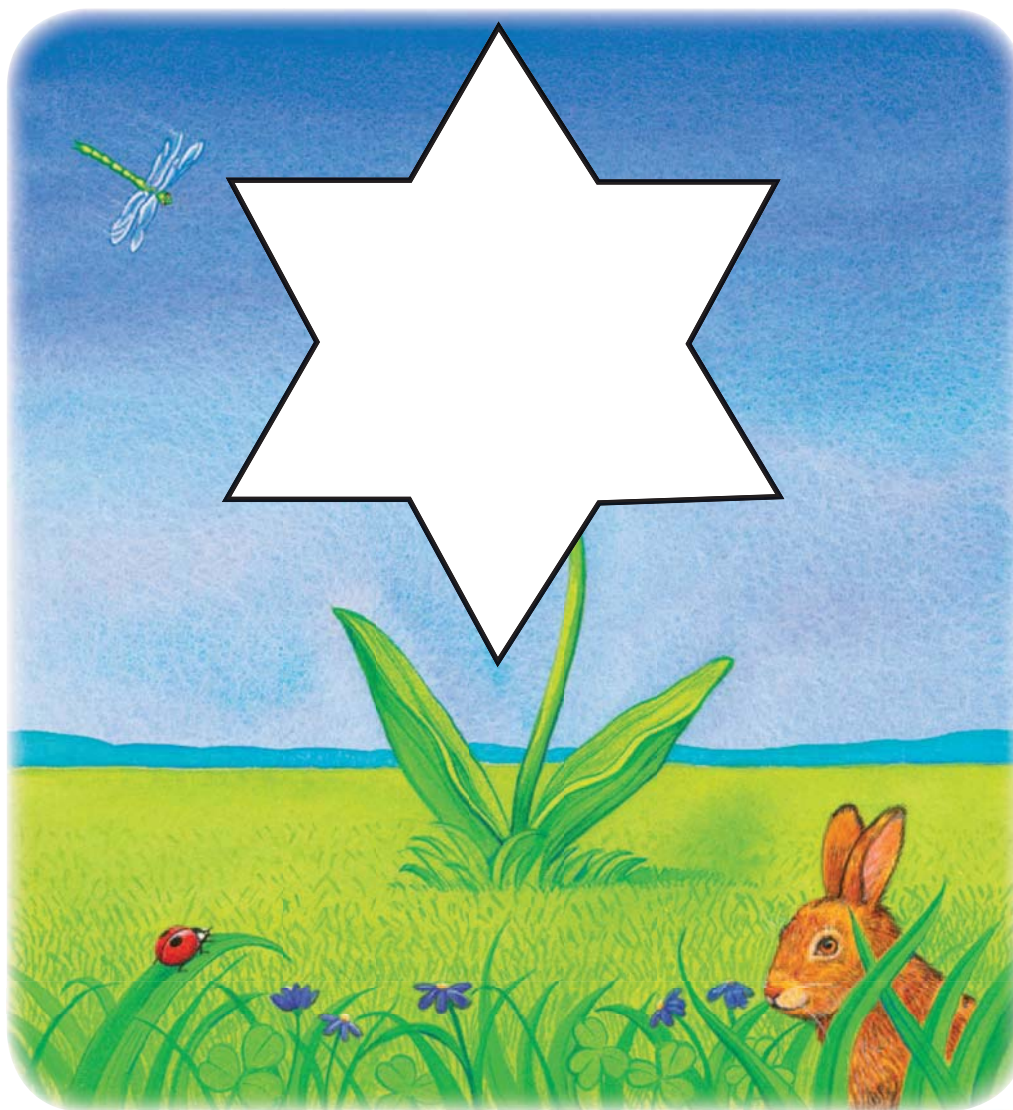
DIRECTIONS 3. How can you join some of the squares to make a larger square? Use the square shapes to draw a larger square. 4. How can you join some or all of the squares to make a rectangle? Use the square shapes to draw a rectangle.

On Your Own

5

WRITE
Math

6



DIRECTIONS 5. Can you join these shapes to make a hexagon? Use the shapes to draw a hexagon. 6. Which shapes could you join to make the larger shape? Draw and color to show the shapes you used.



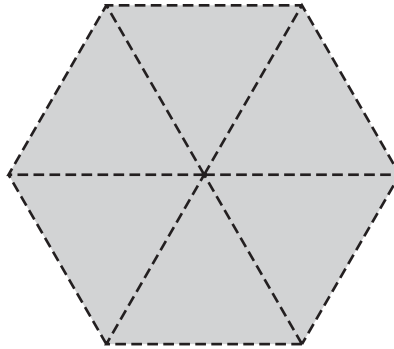
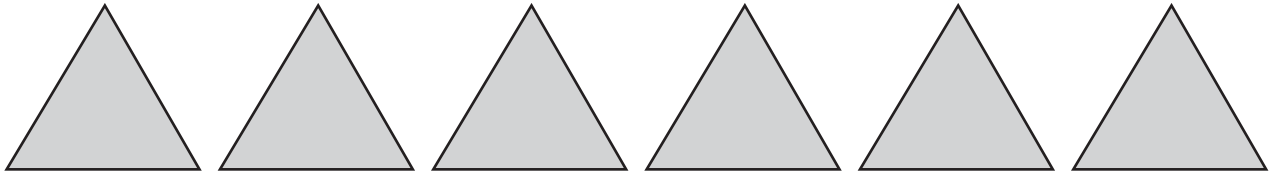
HOME ACTIVITY • Have your child join shapes to form a larger shape, and then tell you about the shape.

Name _____

Problem Solving • Draw to Join Shapes



COMMON CORE STANDARD—K.G.B.6
Analyze, compare, create, and compose shapes.

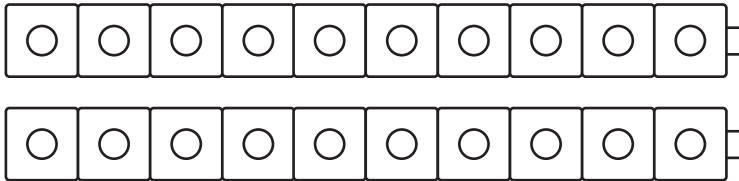


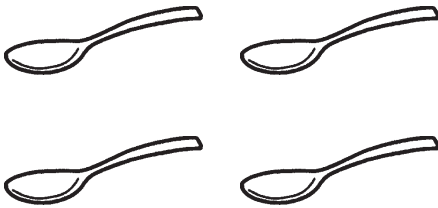
DIRECTIONS 1. Place triangles on the page as shown. How can you join all of the triangles to make a hexagon? Trace around the triangles to draw the hexagon. 2. How can you join some of the triangles to make a larger triangle? Trace around the triangles to draw the larger triangle.

Lesson Check (K.G.B.6)



Spiral Review (K.CC.B.5, K.CC.C.6)







DIRECTIONS 1. Join two triangles to make the shape. Draw and color the triangles you used. 2. Count and tell how many. Write the number. 3. Count and tell how many in each set. Write the numbers. Compare the numbers. Circle the number that is less.