

Name _____

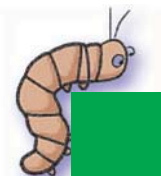
Describe Squares

Essential Question How can you describe squares?

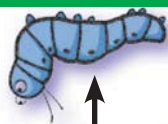
Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8

Listen and Draw

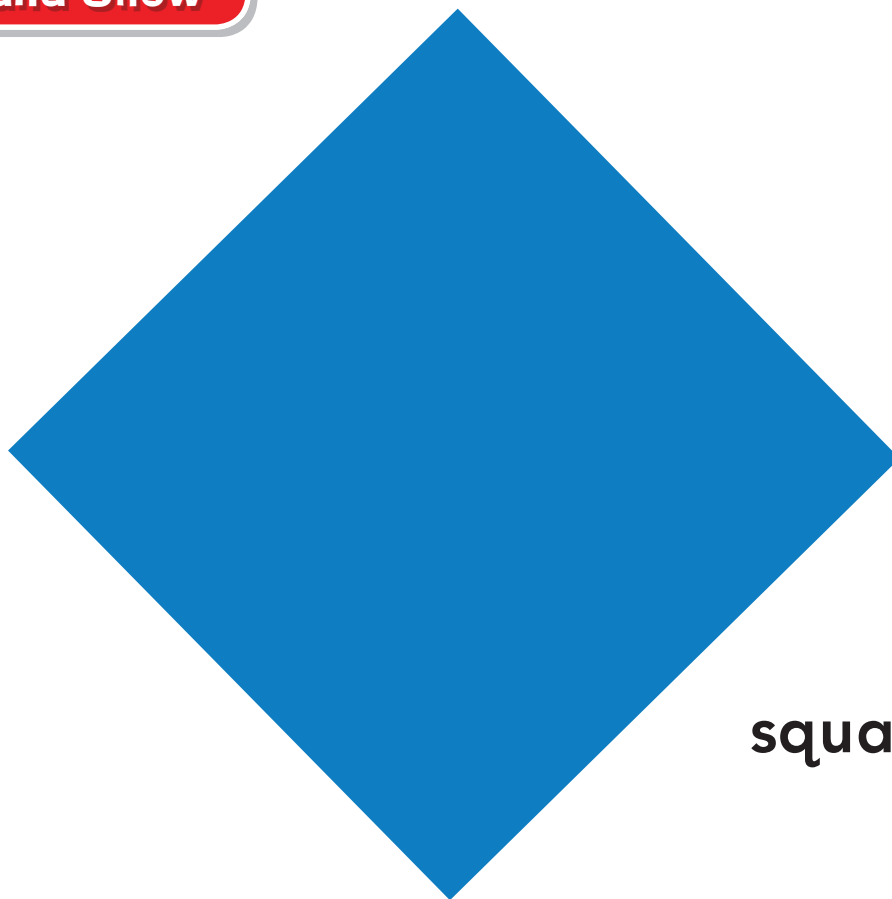


← vertex



↑ side

DIRECTIONS Use your finger to trace around the square. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.



square



vertices



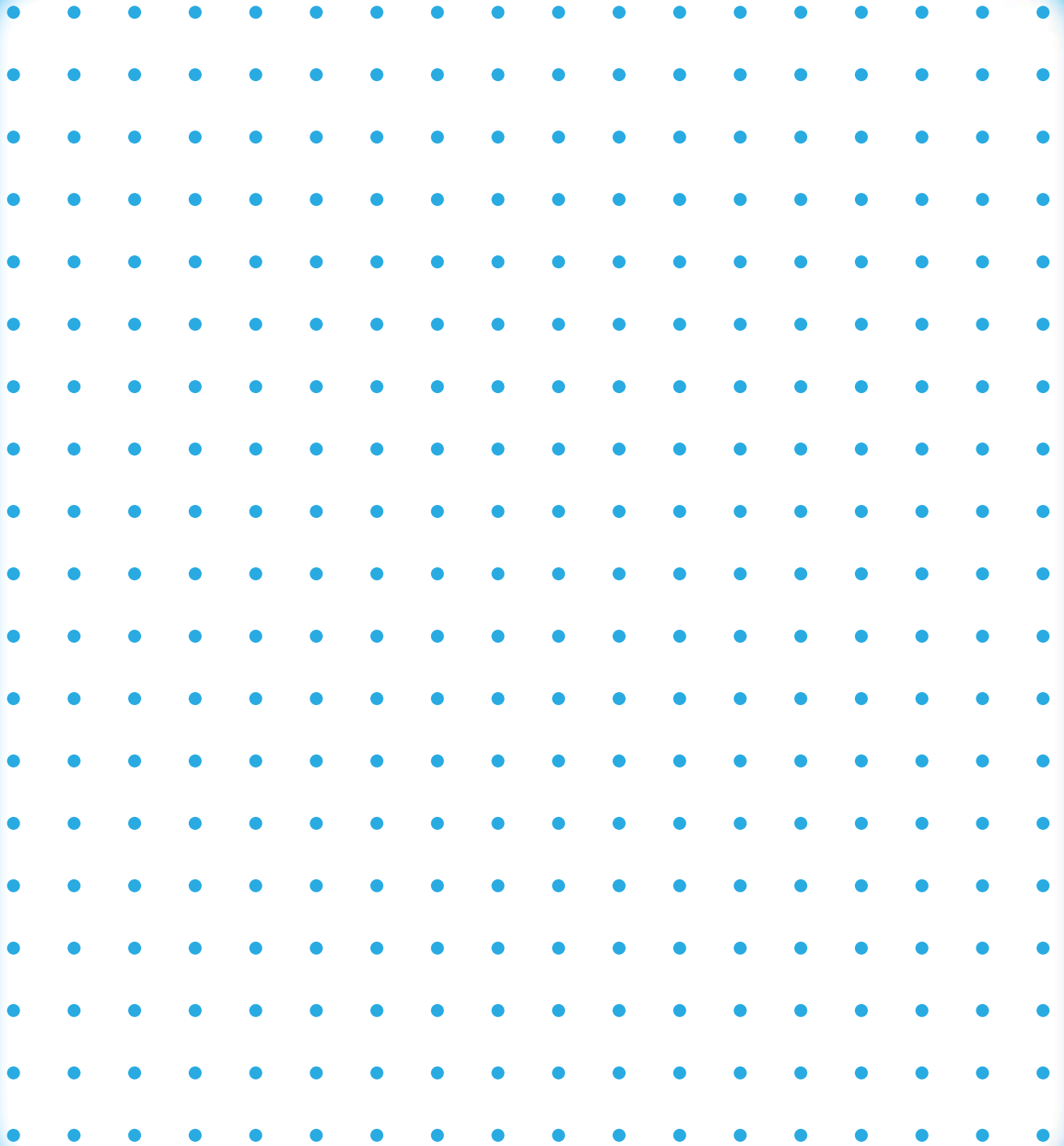
sides



DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

Name _____

3



DIRECTIONS 3. Draw and color a square.

Problem Solving • Applications

WRITE
Math

4

DIRECTIONS 4. I have 4 sides of equal length and 4 vertices. What shape am I? Draw the shape. Tell a friend the name of the shape.



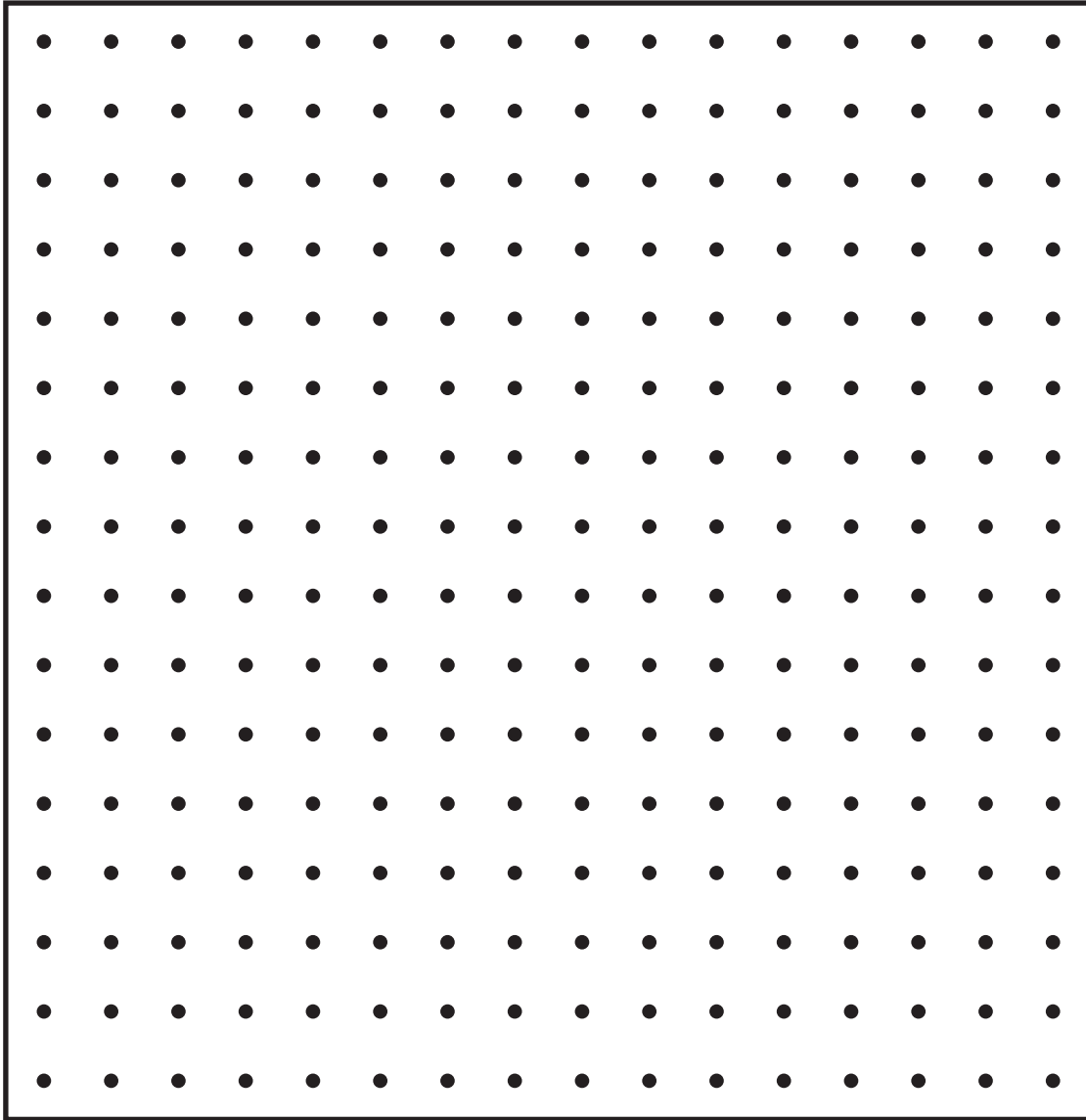
HOME ACTIVITY • Have your child describe a square.

Name _____

Describe Squares



COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



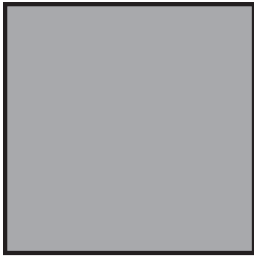
vertices



sides

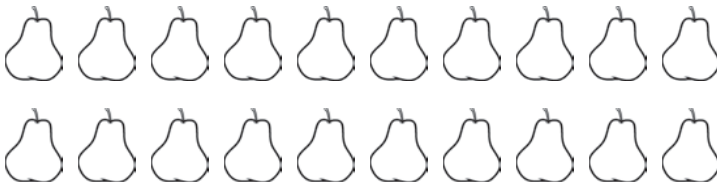
DIRECTIONS 1. Draw and color a square. 2. Place a counter on each corner, or vertex, of the square that you drew. Write how many corners, or vertices. 3. Trace around the sides of the square that you drew. Write how many sides.

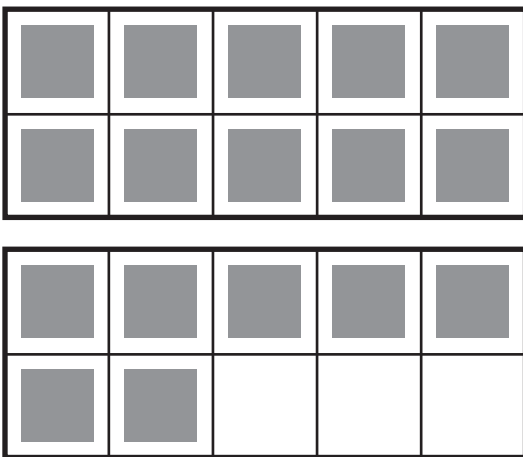
Lesson Check (K.G.B.4)



vertices

Spiral Review (K.CC.A.3)





DIRECTIONS 1. How many vertices does the square have? Write the number. 2. Count and tell how many pieces of fruit. Write the number. 3. How many tiles are there? Write the number.

516 five hundred sixteen



**FOR MORE PRACTICE
GO TO THE**

Personal Math Trainer