$\qquad$

Essential Question How can you identify

MATHEMATICAL PRACTICES MP5, MP6, MP7

## Listen and Draw

## Share and Show

## (1) <br> 



DIRECTIONS I. Mark an $X$ on all of the triangles.
518 five hundred eighteen

Name $\qquad$


## Problem Solving • Applications Warld




HOME ACTIVITY • Have your child show you an object that is shaped like a triangle. your drawing.

520 five hundred twenty
$\qquad$

## Identify and Name Triangles

Common COMMON CORE STANDARD—K.G.A. 2
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).


DIRECTIONS $\mathbf{I}-\mathbf{2}$. Color the triangles in the picture.

## Lesson Check (кGaz)



Spiral Review (кccai, ксcss)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |  |  |  |



DIRECTIONS I. Which shape is a triangle? Color the triangle. 2. Begin with I and count forward to 24 . What is the next number? Draw a line under that number. 3. How many more counters would you place to model a way to make IO? Draw the counters.

522 five hundred twenty-two

