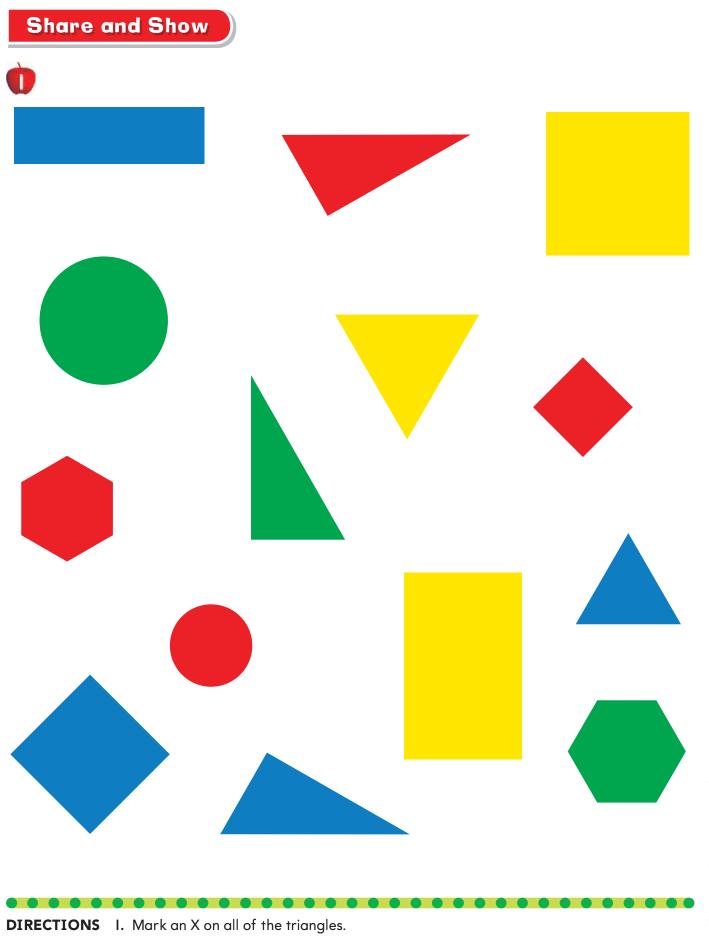
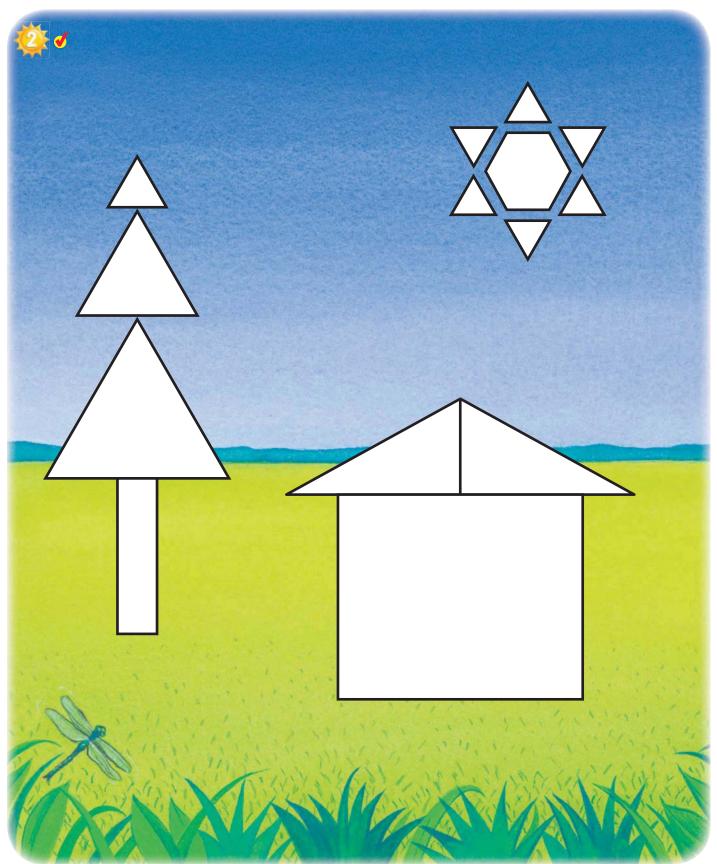


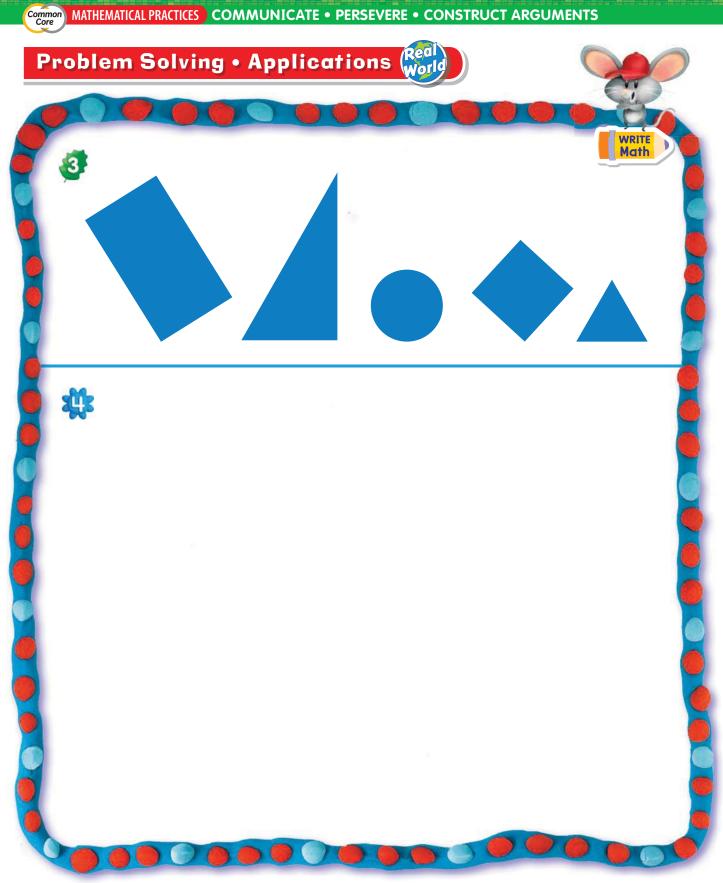
DIRECTIONS Place two-dimensional shapes on the page. Identify and name the triangles. Sort the shapes by triangles and not triangles. Trace and color the shapes on the sorting mat.



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DIRECTIONS 2. Color the triangles in the picture.



DIRECTIONS 3. Anita put her shapes in a row. Which shapes are triangles? Mark an X on those shapes. 4. Draw to show what you know about triangles. Tell a friend about your drawing.



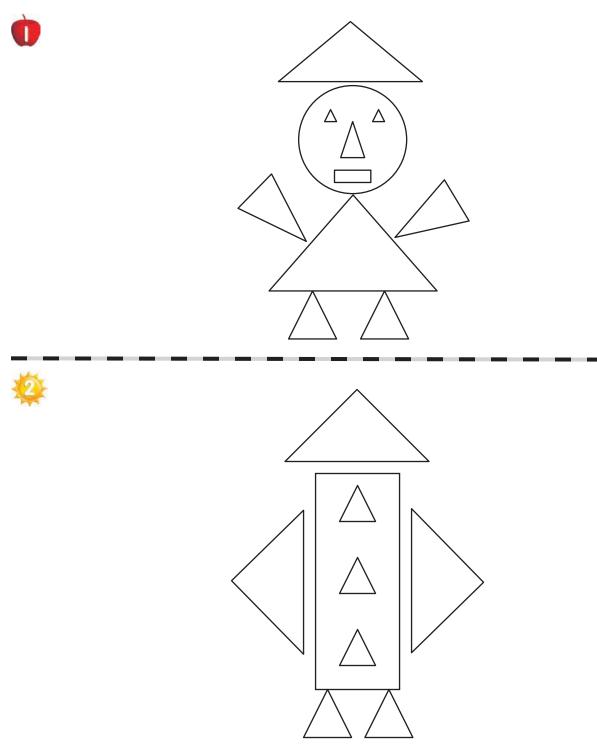
HOME ACTIVITY • Have your child show you an object that is shaped like a triangle.

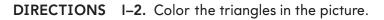
Identify and Name Triangles

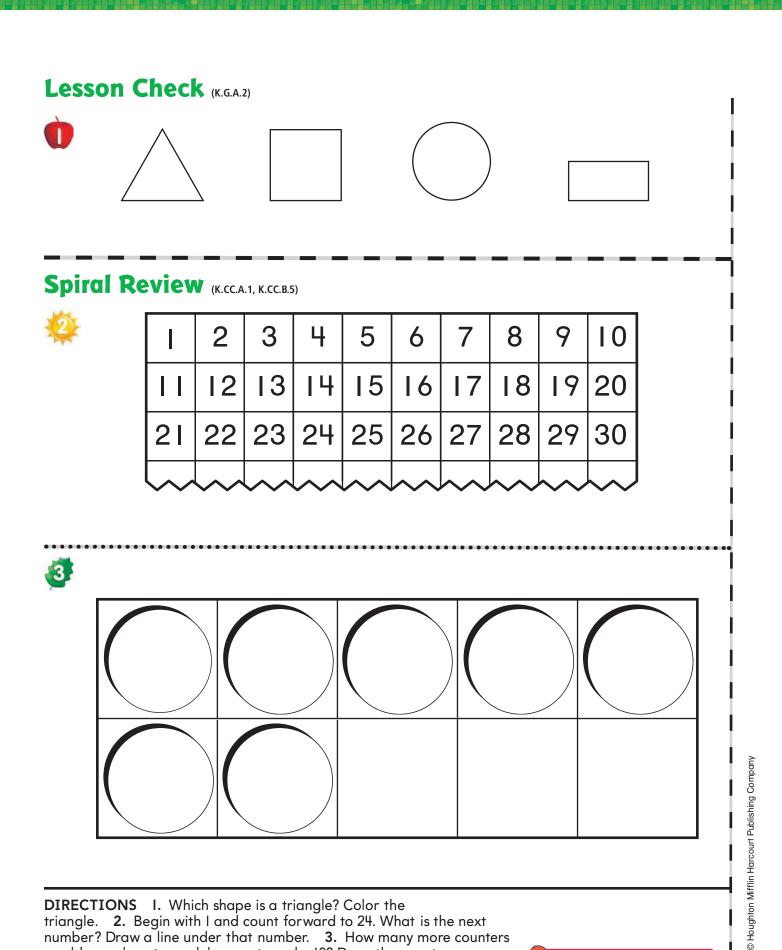




COMMON CORE STANDARD—**K.G.A.2** Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).







DIRECTIONS I. Which shape is a triangle? Color the triangle. 2. Begin with I and count forward to 24. What is the next number? Draw a line under that number. 3. How many more counters would you place to model a way to make 10? Draw the counters.

