

Name _____

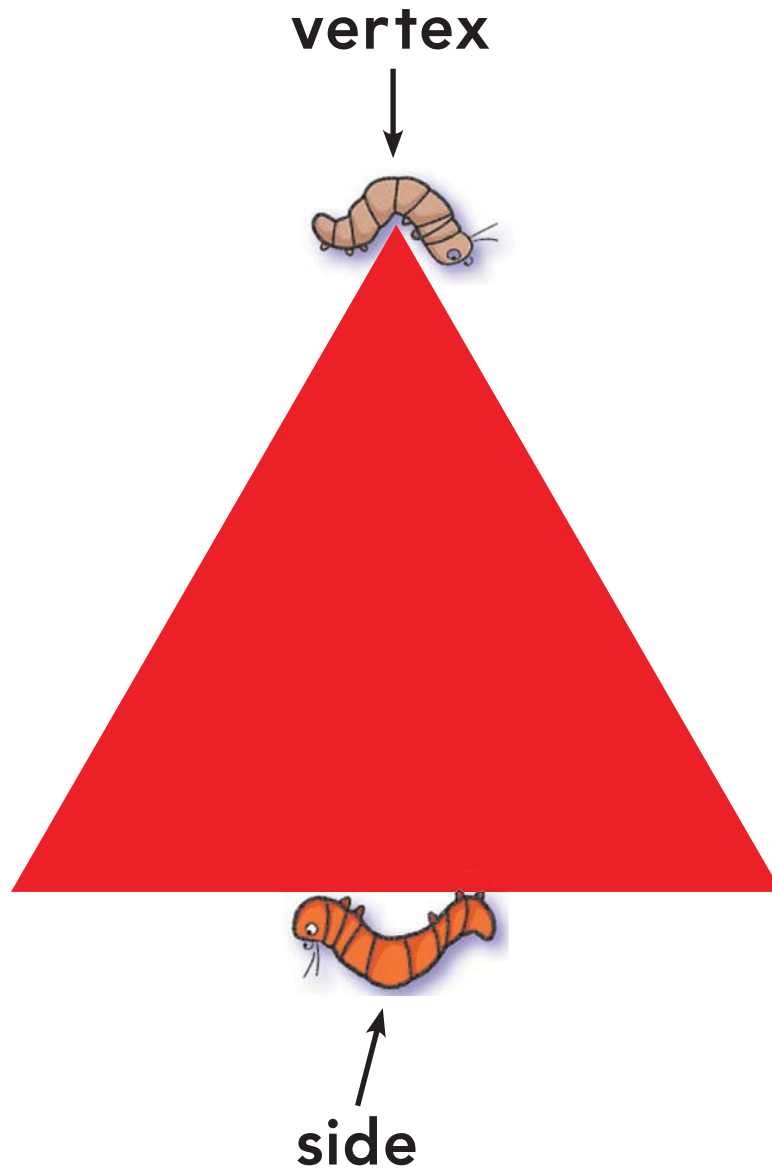
Describe Triangles

Essential Question How can you describe triangles?

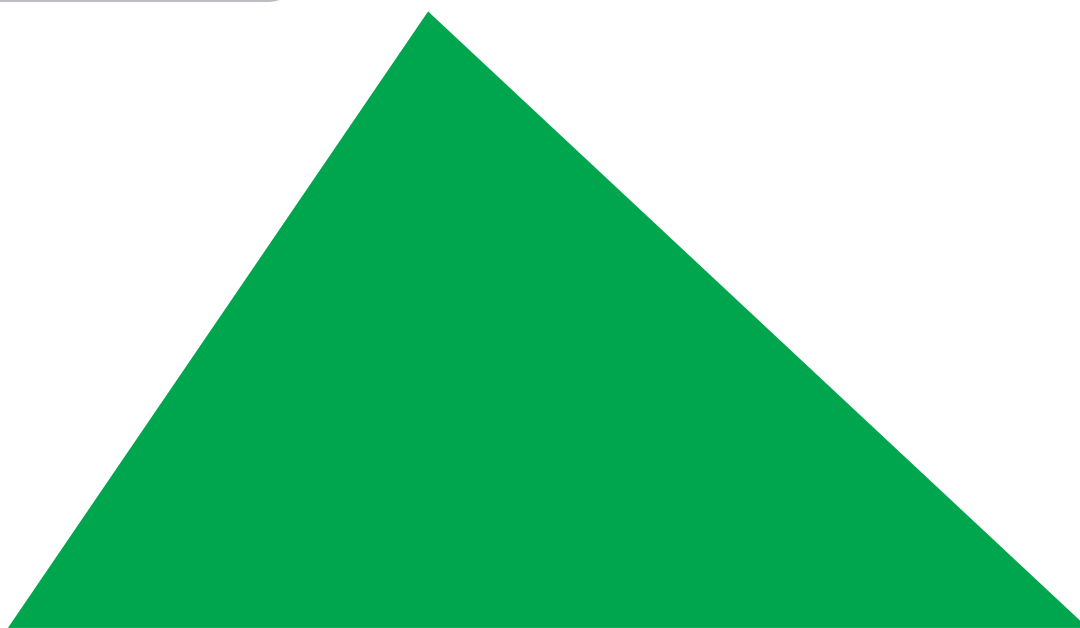
Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8

Listen and Draw



DIRECTIONS Use your finger to trace around the triangle. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.



triangle



vertices



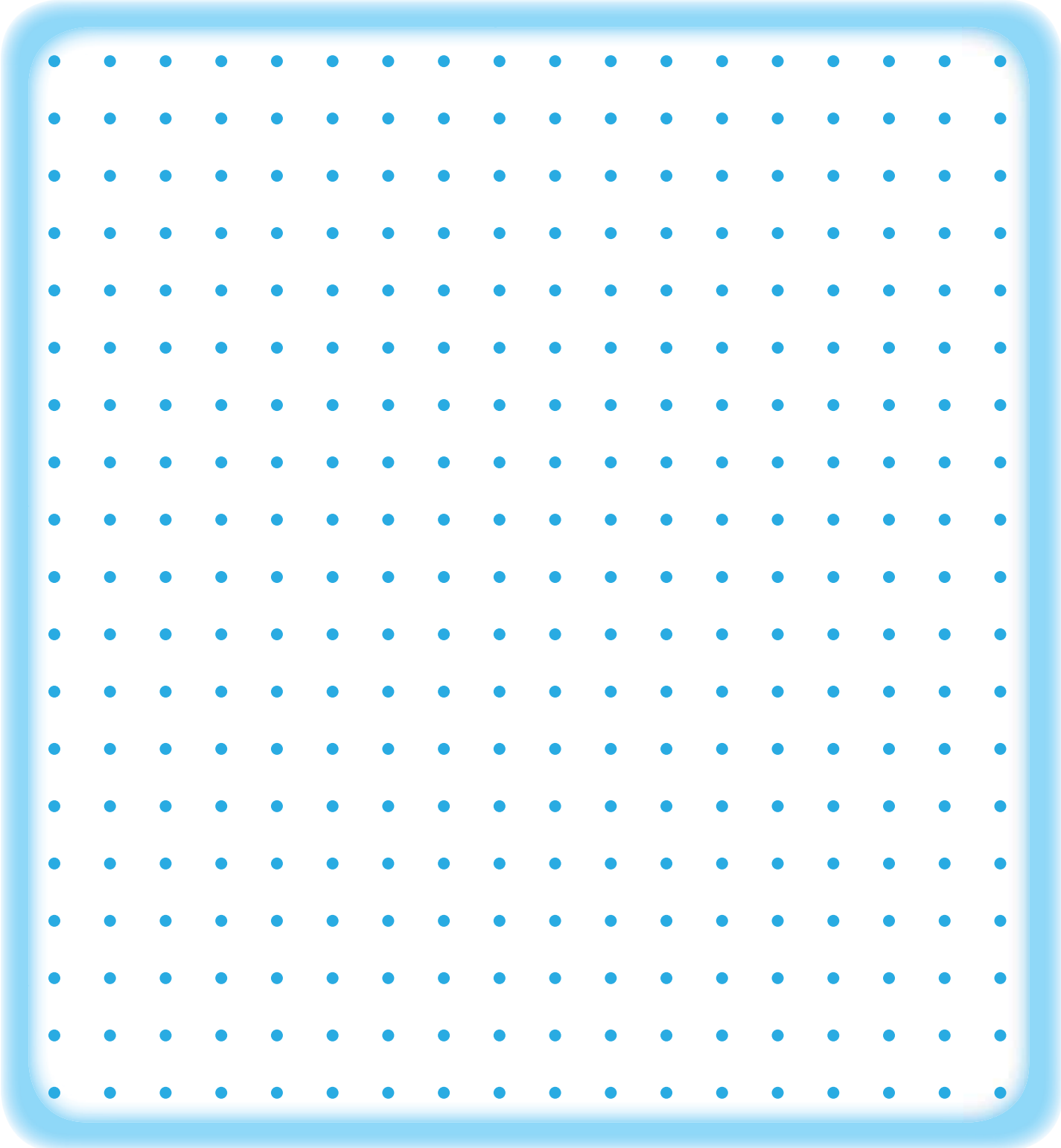
sides



DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

Name _____

3



DIRECTIONS 3. Draw and color a triangle.



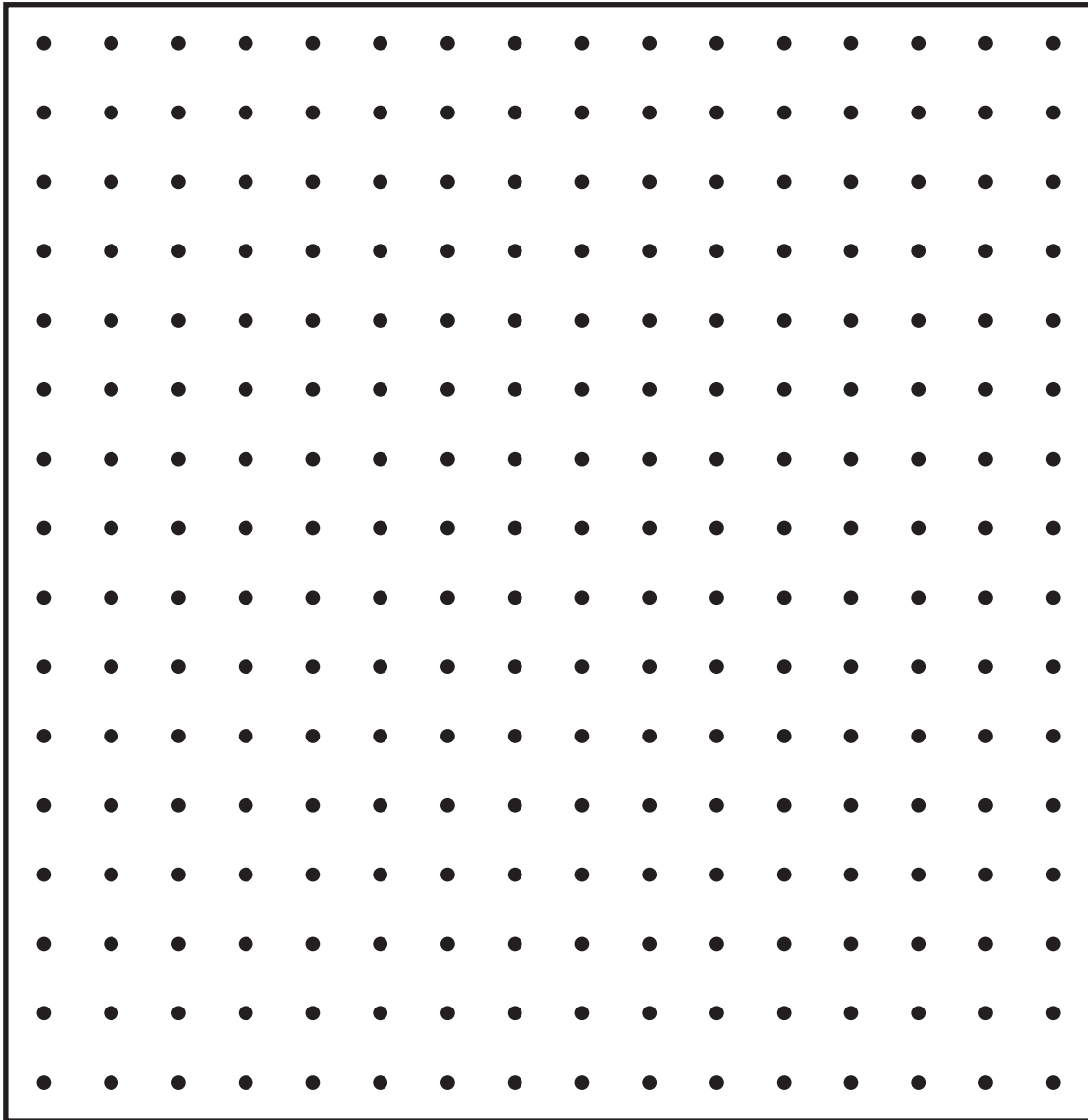
HOME ACTIVITY • Have your child describe a triangle.

Name _____

Describe Triangles



COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



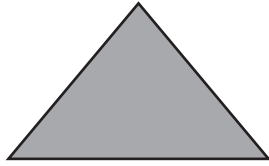
vertices



sides

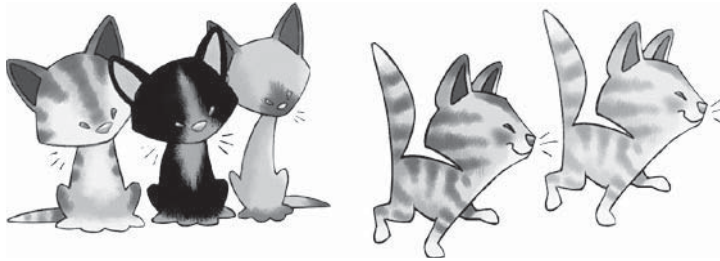
DIRECTIONS 1. Draw and color a triangle. 2. Place a counter on each corner, or vertex, of the triangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the triangle that you drew. Write how many sides.

Lesson Check (K.G.B.4)



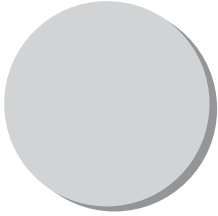
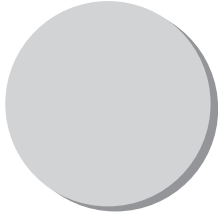
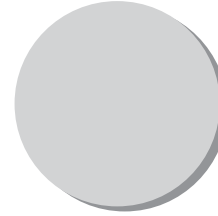
sides

Spiral Review (K.CC.B.5, K.OA.A.1)



$$5 - 2 =$$



DIRECTIONS 1. How many sides does the triangle have? Write the number. 2. Which number shows how many kittens are left? Write the number. 3. How many more counters would you place to model a way to make 7? Draw the counters.

