

Name \_\_\_\_\_

# Identify and Name Rectangles

**Essential Question** How can you identify and name rectangles?



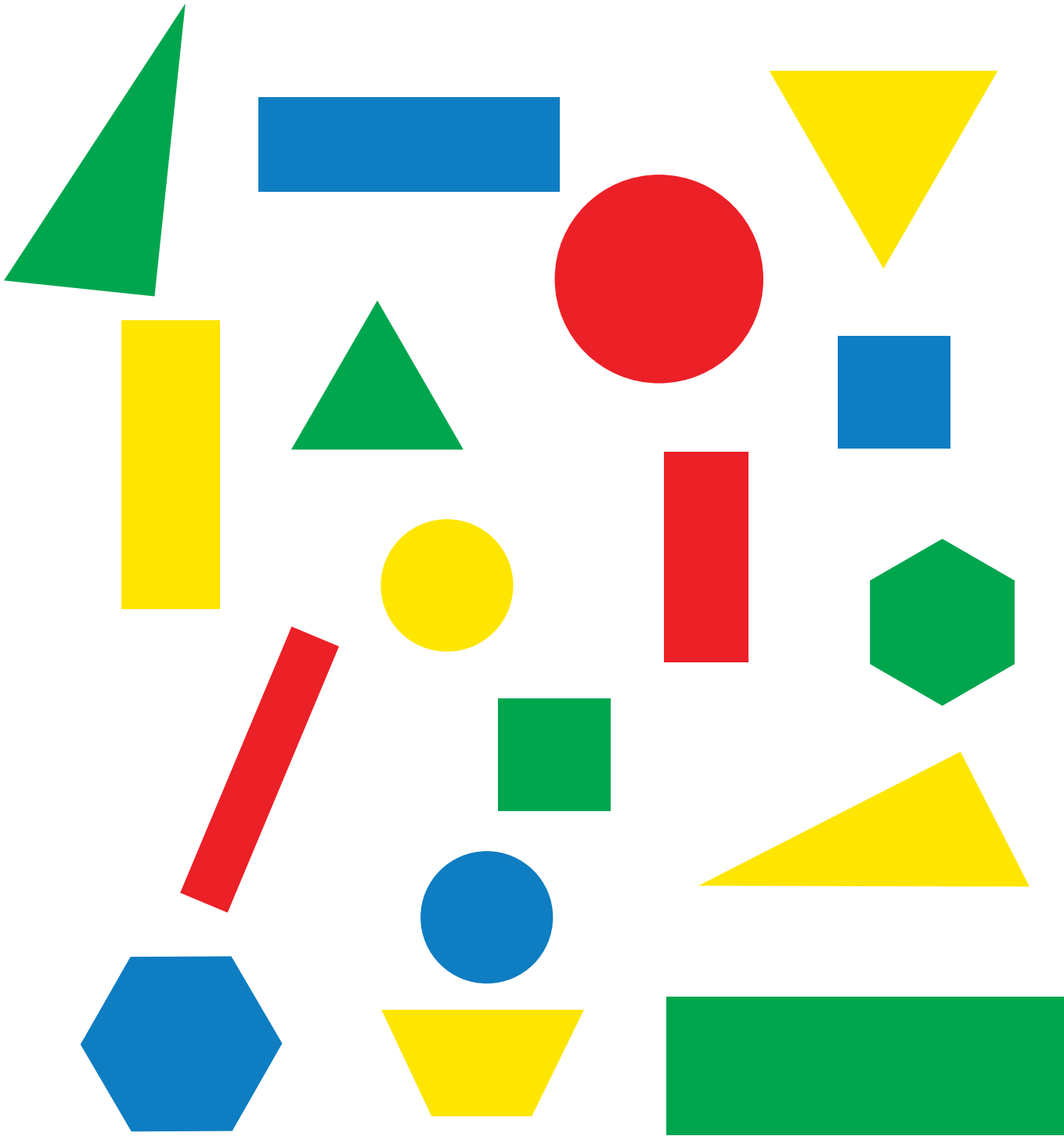
Geometry—K.G.A.2

**MATHEMATICAL PRACTICES**  
MP5, MP6, MP7

**Listen and Draw****rectangles****not rectangles**

**DIRECTIONS** Place two-dimensional shapes on the page. Identify and name the rectangles. Sort the shapes by rectangles and not rectangles. Trace and color the shapes on the sorting mat.

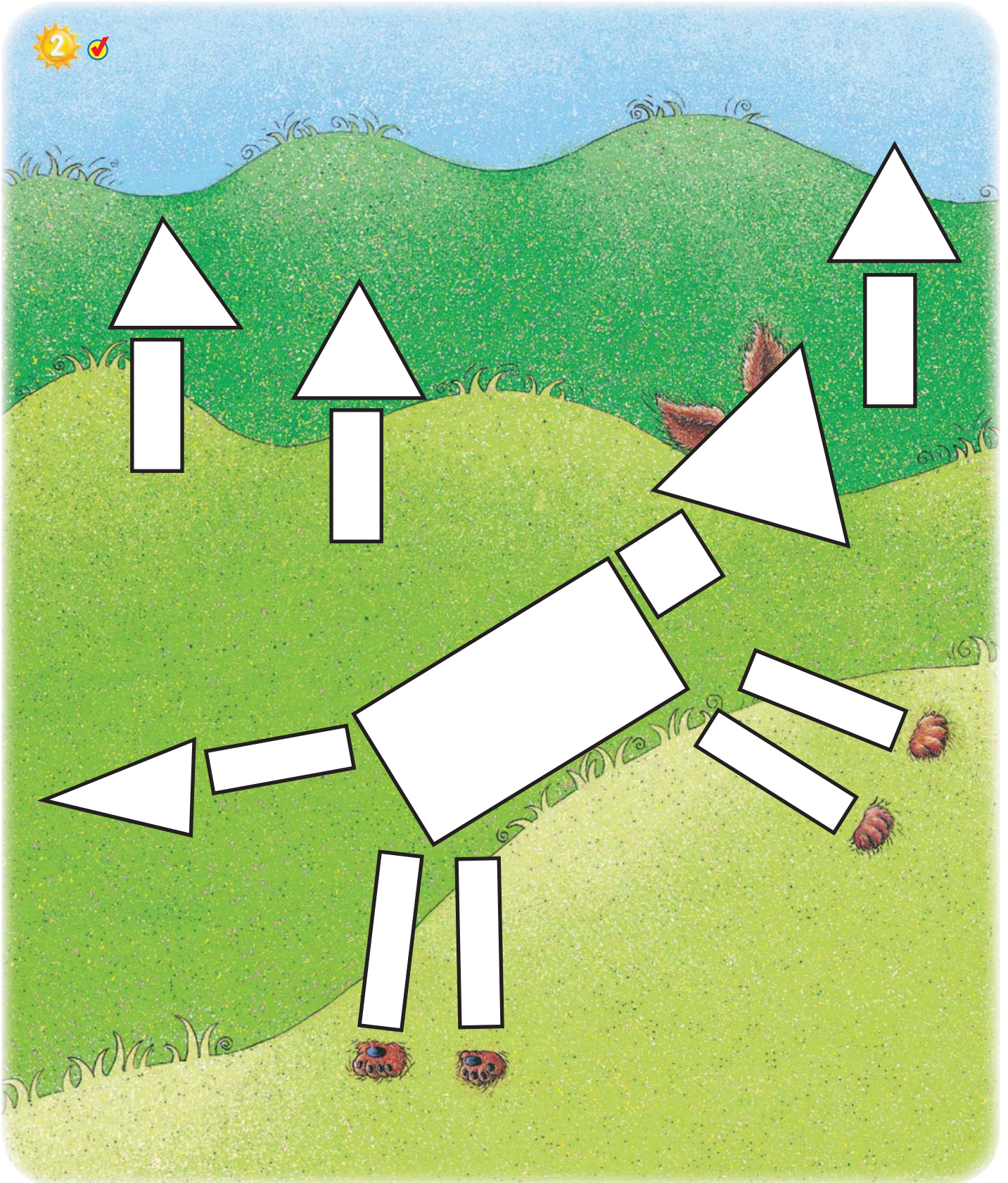
# Share and Show



**DIRECTIONS** 1. Mark an X on all of the rectangles.

**530** five hundred thirty

Name \_\_\_\_\_



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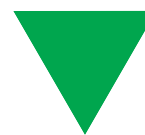
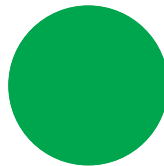
**DIRECTIONS** 2. Color the rectangles in the picture.

## Problem Solving • Applications

Real World



3



4

**DIRECTIONS** 3. Max looked at his shapes. Which of his shapes are rectangles? Mark an X on those shapes. 4. Draw to show what you know about rectangles. Tell a friend about your drawing.



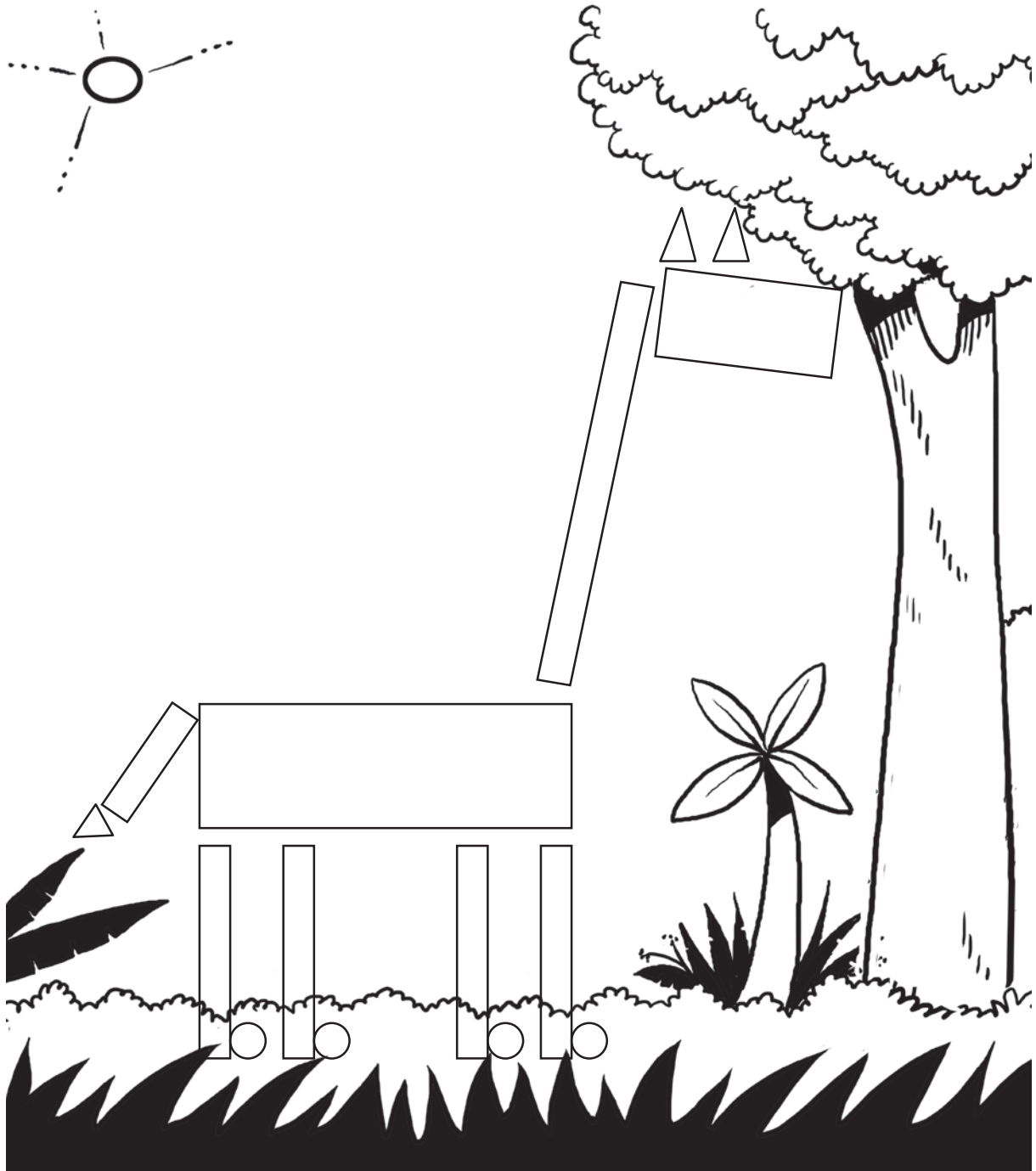
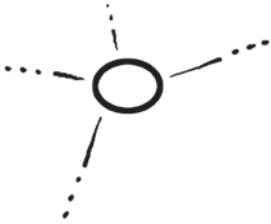
**HOME ACTIVITY** • Have your child show you an object that is shaped like a rectangle.

Name \_\_\_\_\_

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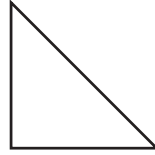
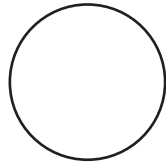
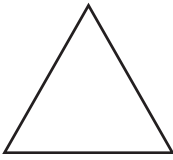
**COMMON CORE STANDARD—K.G.A.2**  
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



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**DIRECTIONS** 1. Color the rectangles in the picture.

# Lesson Check (K.G.A.2)



# Spiral Review (K.CC.A.1, K.CC.B.5)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30




**DIRECTIONS** 1. Which shape is a rectangle? Color the rectangle.  
2. Count by tens as you point to the numbers in the shaded boxes. Start with the number 10. What number do you end with? Draw a line under that number. 3. How many more counters would you place to model a way to make 6? Draw the counters.

**534** five hundred thirty-four

