

Name _____

Describe Rectangles

Essential Question How can you describe rectangles?

Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8

Listen and Draw

side



vertex

DIRECTIONS Use your finger to trace around the rectangle. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.



rectangle



vertices



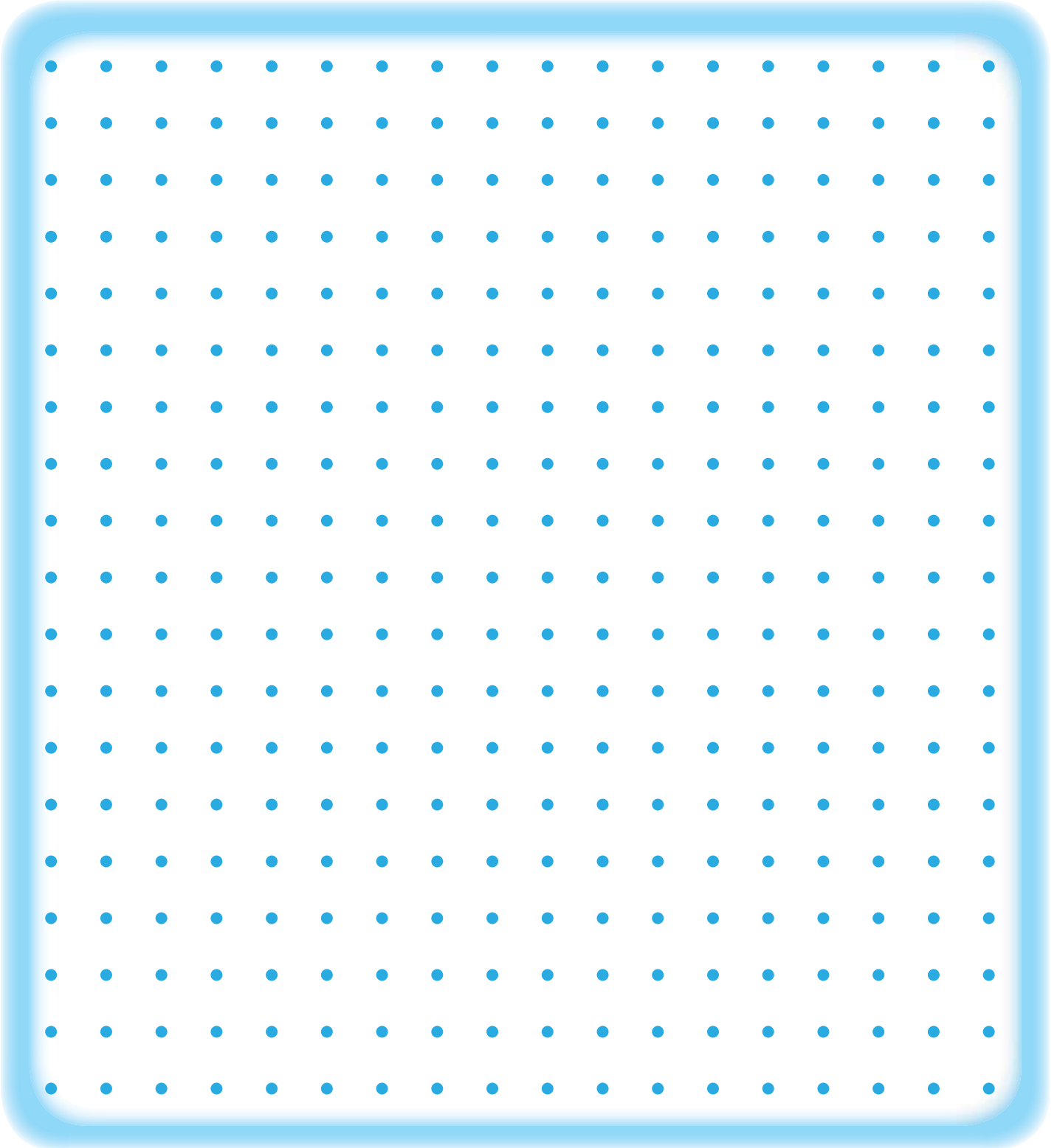
sides



DIRECTIONS 1. Place a counter on each corner, or vertex.
Write how many corners, or vertices. 2. Trace around the sides.
Write how many sides.

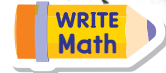
Name _____

3



DIRECTIONS 3. Draw and color a rectangle.

Problem Solving • Applications



DIRECTIONS 4. I have 4 sides and 4 vertices. What shape am I? Draw the shape. Tell a friend the name of the shape.



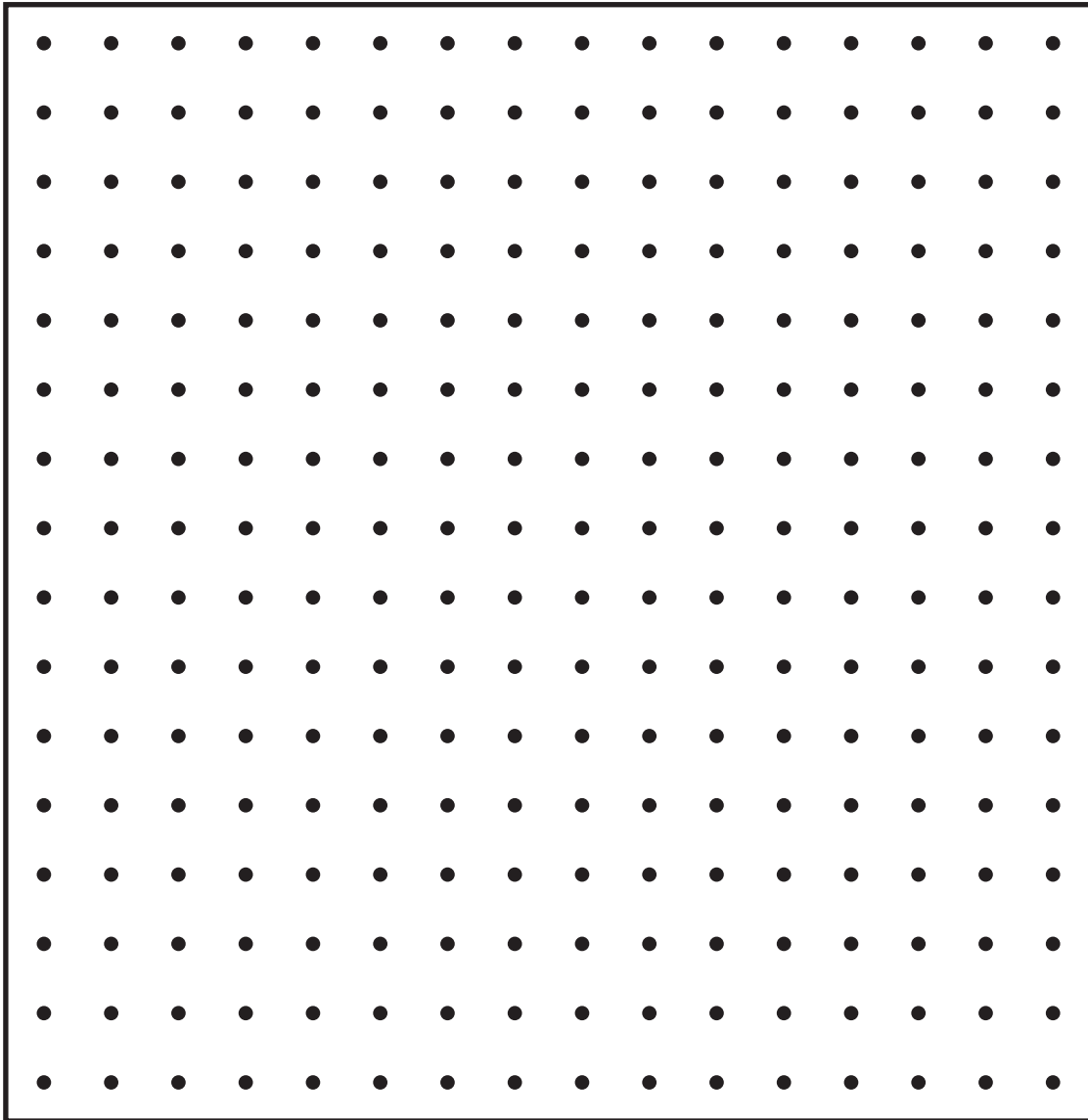
HOME ACTIVITY • Have your child describe a rectangle.

Name _____

Describe Rectangles



COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



vertices



sides

DIRECTIONS 1. Draw and color a rectangle. 2. Place a counter on each corner, or vertex, of the rectangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the rectangle that you drew. Write how many sides.

Lesson Check (K.G.B.4)



sides

Spiral Review (K.CC.C.6, K.OA.A.2)









DIRECTIONS 1. How many sides does the rectangle have? Write the number. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Draw a set that has a number of cubes two greater than 18. Write the number.

540 five hundred forty



**FOR MORE PRACTICE
GO TO THE**

Personal Math Trainer